

# Ontario-Montclair School District

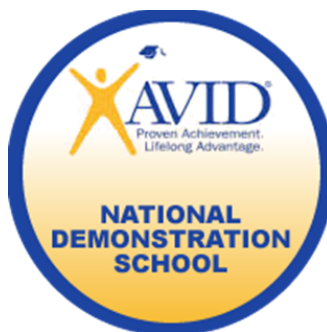
## Learning & Teaching Division



## MIDDLE SCHOOL

## COURSE CATALOG

### 2025 - 2026



### District Mission Statement

*Ontario-Montclair School District (OMSD) is committed to providing a world-class education to our students in safe, respectful, and welcoming school environments that empowers students, staff, and families to be successful in a dynamic global society and cultivates college, career, and community partnerships.*

## Ontario-Montclair School District Middle Schools & K-8

### MIDDLE SCHOOLS

<p><b>De Anza Middle School</b> <b>Project-Based Learning Magnet</b> <i>A Schools to Watch School</i> <b>Grades 7-8</b> 1450 S. Sultana Avenue Ontario, CA 91761 Phone: 909.986.8577 FAX: 909.459.2673</p>	<p><b>Oaks Middle School</b> <i>AVID National Demonstration School</i> <b>Grades 7-8</b> 1221 S. Oaks Avenue Ontario, CA 91762 Phone: 909.988.2050 FAX: 909.988.2081</p>
<p><b>Serrano Middle School</b> <i>AVID National Demonstration School</i> <b>Grades 7-8</b> 4725 San Jose Street Montclair, CA 91763 Phone: 909.624.0029 FAX: 909.445.1687</p>	<p><b>Vernon Middle School</b> <i>Arts Conservatory</i> <b>Grades 7-8</b> 9775 Vernon Avenue Montclair, CA 91763 Phone: 909.624.5036 FAX: 909.445.1720</p>
<p><b>Vina Danks Middle School</b> <i>A Schools to Watch School</i> <b>Grades 7-8</b> 1020 N. Vine Avenue Ontario, CA 91762 Phone: 909.983.2691 FAX: 909.459.2959</p>	<p><b>Wiltsey Middle School</b> <b>Grades 6-8</b> 1450 E. G Street Ontario, CA 91764 Phone: 909.986.583 FAX: 909.459.2834</p>

**TK-8 Schools**

<p style="text-align: center;"><b>Central Language Academy</b> <i>Dual Language Academy</i> 415 East G Street, Ontario, CA 91764 Phone: 909.983.8522</p>	<p style="text-align: center;"><b>Edison GATE Magnet</b> <i>Academy of Differentiated Instruction</i> 515 E. 6<sup>th</sup> Street, Ontario 91764 Phone: 909-984-5618</p>
<p style="text-align: center;"><b>Vineyard STEM Magnet School</b> <i>Science/Technology/Engineering/Math (STEM)</i> 1500 E. 6<sup>th</sup> Street, Ontario, CA 91764 Phone: 909.984.2306</p>	<p style="text-align: center;"><b>Arroyo School</b> <i>An International Baccalaureate (IB) World School</i> 1700 E. 7th Street, Ontario CA 91764 Phone: 909.985.1012</p>
<p style="text-align: center;"><b>Online Academy School</b> 1515 S. Bon View Ave. Ontario, CA 91761 Phone: 909.930.6740</p>	

**OMSD District Website: [www.omsd.net](http://www.omsd.net)**

## **Course Catalog**

**This catalog has been prepared to provide stakeholders with information regarding the required course of study and elective course offerings available in the Ontario-Montclair School District's middle schools and K-8 schools. The information contained in this publication should be reviewed and discussed as plans are formed for the students' middle school academic program.**

**The middle school program represents a very important phase in a student's educational experience. The goals of the instructional program are to assist students in making the transition from middle school to high school curriculum. Skills in reading, writing, literature, mathematics, history/social science, and science are further developed in the required course sequence. Elective courses such as foreign language, art, music, and AVID provide students with a broad course of study. Both required and elective courses are described for each course in this catalog.**

**Courses in this catalog represent all possible offerings in the Ontario-Montclair School District. Each middle school counseling guidance department has specifics on courses being offered at individual sites.**

**The Board of Trustees is committed to providing equal opportunity for all individuals in education. District programs, activities, and practices shall be free from unlawful discrimination, including intimidation, harassment or bullying against any student or group based immigration status or on actual or perceived race, color, ancestry, nationality, national origin, ethnic group identification, age, religion, marital, pregnancy, or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, or genetic information; a perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics (BP 0410 – Nondiscrimination In District Programs and Activities).**

**Courses in this catalog represent all possible offerings in the Ontario-Montclair School District. Each middle school counseling guidance department has specifics on courses being offered at their individual sites. School site staff is trained in proper scheduling processes. The District works closely with each middle school and K-8 administrative team and counseling staff, and takes action to ensure that during the master scheduling process and student rostering, any disproportionate number of students of one sex enrolled in a particular course is not the result of counseling or appraisal materials, and work to resolve issues immediately.**

**During scheduling periods, principals sign an Assurance Statement attesting that the scheduling and rostering process is free from discrimination and bias described above.**

**All courses offered to students are taught by teachers with the appropriate credentials, as determined by the Human Resources Division. Counselors work with the office of Child, Welfare, Attendance & Records to ensure access and equity of student placements. Questions, concerns or those wishing to file a complaint should contact:**

**Hugo Lopez,  
Title IX Compliance Officer for Students  
Child Welfare, Attendance & Records  
950 West “D” Street  
Ontario, CA 91762  
(909) 418-6477  
Hugo.Lopez@omsd.net**

## **Guidance Program and Services**

Each middle school is staffed with a full-time counselor committed to implementing a comprehensive guidance program. Counselors provide individual and small group educational planning and are available to assist students with personal situations requiring individualized attention. Middle school students and families will be offered the following services:

- pre-enrollment orientation
- parent and/or student conferences
- registration and scheduling
- achievement testing
- test interpretation
- special grade checks or progress reports
- counseling assistance and referral information for special needs
- Additional academic and enrichment support opportunities

## **Eligibility Requirements for Students to Participate In Extra-Curricular or Co-Curricular Activities**

The Ontario-Montclair School District has established minimum standards for students in middle schools and K-8 schools, in grades 6-8 participating in extra-curricular or co-curricular activities. The Superintendent or designee may revoke a student's eligibility for participation in extra-curricular and co-curricular activities when the student's poor citizenship is serious enough to warrant loss of this privilege.

## **General Information**

**Scheduling/Registration for Middle School** - Fifth/Sixth grade students are registered for the appropriate middle school in the spring of each school year following orientation meetings held on the elementary school campuses. Continuing middle school students are registered for their seventh and eighth grade years in the spring of each year on the middle school campuses. Parents are encouraged to participate in the registration process by reviewing the course catalog with their student and signing the course selection sheet.

**School Day and Attendance** - The middle school student has the opportunity to take six separate courses. Students are expected to attend each of their scheduled classes promptly and regularly. **Regular attendance is one of the greatest contributing factors to success in school.** Absences should be avoided whenever possible. At some sites, a zero or seventh period may be offered; however, transportation may not be provided.

**Grade Reporting** - Grades are reported quarterly, semesterly or trimesterly at regular intervals during the school year. Parents should anticipate these reports and inquire about them if they have not been received within 10 school days following the end of each semester or trimester. Progress Reports are sent home mid-semester or trimester indicating if a student is in danger of failing. Unsatisfactory (U) citizenship and/or work habit marks are also reported.

**Student Handbook** - Upon enrolling, students will be given a Student Handbook, an effective reference for information about school rules, expectations for student achievement and behavior, required compliance information, and student activity programs.

**Ontario-Montclair School District's Board of Education Policy 5127 Graduation Ceremonies and Activities** - Students who participate at middle school promotion ceremonies shall meet promotion ceremony criteria. A certificate of promotion will be granted to all eighth grade students recommended for promotion. Participation in promotion activities is a privilege extended to students. The Superintendent shall formulate and distribute the standards for participating in promotion activities.

## Specialty Programs

The District is proud to offer distinctive programs at each of our six middle and K-8 schools. All of the OMSD middle schools are certified AVID sites.

**De Anza Middle School** delivers a well-rounded and rigorous academic program, offering college- and career-readiness through school-wide AVID, Project-Based Learning, and high-school preparation courses. We are the only school to offer Integrated I and Spanish courses for high school credit. Our global language program includes Mandarin and Arabic, as well. Additionally, we provide technology offerings in coding and robotics, as well as a robust musical program, developing a philharmonic orchestra, not seen in other schools at this level. Our outstanding Crew program fosters collaboration and community, while we build a safe, positive culture with our Habits of Success. De Anza is a School to Watch, Gold Ribbon School, and Title I Achieving School.

**Oaks Middle School** is proud to be an AVID National Demonstration School, AVID Site of Distinction School, and a GOLD PBIS School (Positive Behavioral Interventions & Supports). Oaks students receive rigorous academic instruction and are offered a broad course of study that includes AVID, Honors, Gateway to Technology, Orchestra, Choir, Dance, and Competition Marching Band and Auxiliaries. Oaks Middle School takes pride in providing a positive and safe learning environment to prepare our students for college and career.

**Serrano Middle School** is a top achieving OMSD middle school. Serrano is a national AVID Demonstration School based on our exemplary academic program and was recognized as an Honor Roll School by Educational Results Partnership based on our exemplary student achievement results. All students receive rigorous instruction by dedicated teachers utilizing research-based best practices. Foreign language, music, leadership and athletics complement excellence in student learning. Come join Serrano – a high achieving, student-centered school, where all students reach their full potential.

**The Arts Conservatory at Vernon Middle School:** Students participate in an enriched academic program and choose between two electives in the areas of instrumental and vocal music, visual arts, dance, media class or drama. Hands-on experiences and performances integrate Visual and Performing Arts into a strong basic skills program. Enrollment in the Arts Conservatory requires attendance in a zero-period class. Students interested in advanced classes audition prior to enrollment in that class. Vernon Middle School is proud to be an AVID National Demonstration School, AVID Site of Distinction School, and a Gold award-winning PBIS School.

**Vina Danks Middle School:** High school ready. College ready. Career ready. These goals serve as the foundation to our four pillars of learning – accelerated curriculum, foreign language, technology, and community service. Students are provided access to rigorous instruction based on critical thinking, collaborative learning, communication, and performance-based assessment. A wide range of electives (AVID, robotics, art, music, Spanish, home economics and Coding), also prepare students for a smooth transition to high school.

**Ray Wiltsey Middle School** empowers a safe, respectful, and responsible community of lifelong learners to achieve high levels of learning by providing an equitable and challenging learning environment. Students in grades 6-8 attend Wiltsey Middle School.

**Arroyo School** is an authorized International Baccalaureate (IB) World School offering the Primary Years Program (PYP) for students in Transitional Kindergarten through 8th Grade. Arroyo students think critically and develop as caring individuals who take meaningful action in our community and world. Middle Years students learn across eight subject areas including electives including Spanish Language, IB Design, and Visual and Performing Arts.

**Central Language Academy** serves students in Kindergarten through 8th grade and specializes in intensive language immersion, Advancement Via Individual Determination (AVID), and multicultural education. All students participate in language-rich academic instruction with an option of full immersion in Spanish, beginning in Kindergarten. Once proficient in both English and Spanish, students have the opportunity to learn Mandarin Chinese as a third language

**Edison Academy** is proud to offer an award winning educational program that challenges student thinking through the use of prompts of depth and complexity in all classrooms and grades. We believe in empowering students to become successful citizens through critical thinking and real world application of knowledge. Edison offers a fully self-contained GATE program for students in grades 3-8. We provide opportunities for participation in various extracurricular programs such as music, athletics, LEGO Robotics, Destination Imagination and more!

**Vineyard STEM Magnet School** is a nationally and regionally recognized leader in the integration of Science, Technology, Engineering, and Math (STEM) in grades TK-8th. All students participate in an enriched academic program to develop STEM skills. Students engage in a variety of learning tasks to explore language and literacy skills, scientific topics, technological advances, engineering principles, and mathematical concepts. Students have access to 3D printing in our Makerspace, a fully integrated Lego robotics program and the integration of AVID instructional and organizational strategies.

**Online Academy School** educates students through rigorous and engaging online instruction and extracurricular programs to become critical, reflective thinkers with the ability to effectively collaborate. Students will develop a positive social and emotional well-being, and contribute to the diverse community around them.



## Planning Overview

The required middle school courses are Language Arts, Mathematics, Social Science, Science and Physical Education. Additionally, English Learners are required to receive daily designated and integrated English Language Development. The planning overview below identifies required and elective courses by grade level. Students not meeting District standards in reading or mathematics may receive classes to support these areas as an elective option.

<b>Grade 6</b> <b>Wiltsey and K-8 schools</b> <b>Core 6 (2 periods)</b> <b>English Language</b> <b>Arts/English Language</b> <b>Development</b> <b>Social Science</b> <b>Mathematics</b> <b>Physical Education</b> <b>Integrated Science</b> <b>Elective, and/or iLit for</b> <b>English Learners*</b> <b>identified as struggling</b> <b>readers.</b>	<b>Grade 7</b> <b>Core 7 (2 periods)</b> <b>English Language</b> <b>Arts/English Language</b> <b>Development</b> <b>Social Science</b> <b>Mathematics</b> <b>Physical Education</b> <b>Integrated Science</b> <b>Elective, Newcomer</b> <b>Support Class and or iLit</b> <b>for English Learners*</b> <b>identified as struggling</b> <b>readers.</b>	<b>Grade 8</b> <b>Core 8 (2 periods)</b> <b>English Language</b> <b>Arts/English Language</b> <b>Development</b> <b>Social Science</b> <b>Mathematics</b> <b>Physical Education</b> <b>Integrated Science</b> <b>Elective, Newcomer</b> <b>Support Class and or iLit</b> <b>for English Learners*</b> <b>identified as struggling</b> <b>readers.</b>
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In addition to the required and elective courses described in this catalog, middle schools offer programs for English Learners, Long Term English Learners (LTELs)\*, and special education students. The instructional shifts in the California Content Standards require that English Learners receive a comprehensive approach to learning academic language and content literacy. All teachers must attend to the language learning needs of their English Learners in strategic, intentional and differentiated ways that promote the simultaneous development of content knowledge and advanced levels of academic English. Comprehensive ELD instruction is provided through designated and integrated English Language Development (ELD). (\*A Long Term English Learner (LTEL) is defined as an English Learner who is enrolled in grades 6<sup>th</sup> - 8<sup>th</sup>, has been enrolled in US school for at least 6 years, has remained at the same English Proficiency level for two or more years, and is not performing at grade level.)

Designated ELD instruction is provided daily to English Learners. The instructional focus of designated ELD is to build academic English so that the student is responsive to the academic demands of their grade level material. Integrated ELD is provided across all content areas throughout the day to support students' access to all standards. The California Department of

Education Framework on English Language Arts and English Language Development requires all English Learners to have both designated and integrated ELD on a daily basis. The chart below describes the options for English learners to receive daily designated ELD depending upon their level of reading and the level of overall ELPAC level. Newcomers (Els in US Schools less than 12 months) and recent El arrivals within two years of enrolling in a US school receive a specialized supplemental Newcomer Support Class. This class is specifically designed for students recently arrived in the US, with limited English proficiency on the English Language Proficiency Assessment for California (ELPAC). The course goals are to support students' academic and linguistic success in a highly supported environment, while helping them acclimate to the US school system. The goal for the Newcomer Support class is based on guidance from the US Department of Education stating 'High-quality education for newcomer students builds on their unique strengths and supports their development in ways that enable them to reach their full potential. Newcomers who need to develop English proficiency require instruction that addresses the simultaneous development of English proficiency and grade-level concepts and skills.' - US Department of Education Newcomer Toolkit.

<b>6th grade (2 periods)</b>	<b>7th grade (2 periods)</b>	<b>8th grade (2 periods)</b>
<b>Math 6</b>	<b>Math 7 Math 7 (Honors first semester only) and/or optional Accelerated Math 7 (Honors )</b>	<b>Math 8 or Integrated Math (Honors)</b>
<b>Science 6</b>	<b>Science 7 Science 7 (Honors)</b>	<b>Science 8 Science 8 (Honors)</b>

## Program Options for English Learners

English Learner Criteria	Designated ELD Program	Course Title and #
<p>LTEs iReady Relative Placement: 2 or more grade levels below</p> <p><b>AND</b></p> <p>ELPAC Summative: Overall -Level 4 or below</p>	<p><b><u>Specialized Designated ELD: (Single Block)</u></b> <b><u>Program 5 Curriculum: Savvas iLitELL</u></b></p> <p>Students are in the program to achieve reading growth. Not designed for short term 6-week intervention cycles. At least one full period, or 45 minutes per day.</p> <p>*Teachers must attend iLitELL training and ongoing professional development.</p>	<p>Single Block - Specialized Designated ELD (SDELD)</p> <p>6th-8th grade (6th at K-8) : SDELD68, SDELD RSP, SDELDSDC</p> <p><i>If possible, it is recommended to assign students to classes in clusters with lower i-Ready relative placement and higher i-Ready relative placement together.</i></p>
<p>English learner two or less years in a US school</p> <p>ELPAC Summative: Overall -Level 1</p> <p>ELPAC Initial: Novice English Learner</p>	<p><b><u>Newcomer Support Class</u></b> <b>Vista Higher Learning, GET READY!</b> <b>&amp; Savvas iLit ELL</b></p> <p>This course is specifically designed for students recently arrived in the US, with limited English proficiency on the English Language Proficiency Assessment for California (ELPAC). The course goals are to support students' academic and linguistic success in a highly supported environment, while helping them acclimate to the US school system.</p> <p>*Teachers must attend required Newcomer Support training and ongoing professional development.</p>	<p>Specialized Designated English Development for Newcomers 6th-8th grade (6th at K-8): SDELDNC678</p>

## **ENGLISH LANGUAGE ARTS/ENGLISH LANGUAGE DEVELOPMENT AND HISTORY-SOCIAL SCIENCE**

English Language Arts/English Language Development and Social Studies may be taught as single blocks or in a Core. The Core program is a two-period course for grades 6, 7 and 8 which combines the disciplines of English Language Arts/English Language Development, and Social Science. The ELA/ELD and Social Science curricula provide meaningful engagement and college and career readiness. Skills and higher order thinking are applied to a variety of topics and authentic tasks. Literacy tasks are California Content and ELD Standards-aligned, linked with the social science curriculum, and often allow for the pairing of fiction and non-fiction texts. For example, a literature assignment in language arts class may reflect the period of history being studied in the social science class. Students who are more than two years behind in reading/language arts may be enrolled in intervention in addition to their Core program.

6th Grade	7th Grade	8th Grade
English Language Arts/ English Language Development LA6C Social Science SS6C	English Language Arts/ English Language Development LA7C Social Science SS7C	English Language Arts/ English Language Development LA8C Social Science SS8C

English Language Arts/English Language Development and Social Science Honors are offered at each grade level. The course is designed for students who seek the challenge of an enriched language arts and social science curriculum. Students study the same topics of the regular Core class but in greater depth and complexity. Students can expect increased rigor in complex reading and writing tasks. Prerequisites for Honors placement include: identified GATE students, high test scores in English Language Arts, state and district assessments, high grade point average, and/or teacher recommendation.

**International Baccalaureate Programme at Wiltsey Middle School** - Students in the International Baccalaureate Programme receive five to six units of study each year. These units are developed through the lens of global themes and the California Content Standards are integrated. All assignments and assessments, including end of unit summative tasks, are graded using IB Criterion A, B, C and D. (IBLL6, IBLL, IBLL8).

## **Elective Courses**

**The elective program is composed of trimester, semester, and year-long classes. Elective courses are offered at each school dependent upon the school site, student pre-registration sign-up, facilities, and staffing.**

**Every effort is made to honor individual student requests for elective classes; however, scheduling conflicts or limited enrollment may make it necessary to modify requests. If students are below grade level in reading or math, they may be enrolled in an intervention class to accelerate student learning in grade level content. The intervention class may take the place of the student's elective. In some cases students may also take a zero period to increase course offerings.**

**Elective courses in this catalog represent all possible offerings in Ontario-Montclair School District. Consult with each middle school counseling department for specific courses being offered at each site.**

## **SPECIAL PROGRAMS**

### **CORE with Supplemental Special Education Support (Push-in)**

Inclusionary practices are encouraged at all middle schools, which increase the percentage of time students are in the Least Restrictive Environment (LRE). Students with mild to moderate disabilities are serviced in the general education classes. Education Specialists and Instructional Aides are integrated into the general education classroom setting to the greatest extent possible to provide specialized academic instruction in a push-in model. In addition to core instruction, students receive scaffolded instruction and supplemental support from education specialist within the general education setting.

### **Resource Specialist Program (RSP)**

RSP provides direct specialized instruction (49 percent of the instructional day or less). In addition to direct intensive support (pull-out), other services may include consultation/collaborative support in the general education setting, core with supplemental special education support (push-in), school-wide intervention (Learning Center), and co-teaching support. Within the resource program, the Resource Specialist will provide educational assessments, process referrals, collaboration with general education staff, monitor student progress in the mainstream classes, and serve as consultants to their own school sites. The Resource Specialist is the case manager for students on his/her caseload and are assigned as case managers for initial referrals.

### **Special Day Class (SDC) Mild/Moderate**

SDC (mild/moderate) programs are self-contained classrooms for students with learning disabilities, mild cognitive delay, or require a more restrictive placement with a lower teacher to student ratio for 51 percent or more of the school day. As a reminder, prior to considering a more restrictive placement, provision of supplementary aids, accommodations, modifications and/or services should be considered in a general education environment.

### **Special Day Class (SDC) Moderate/Severe**

SDC (moderate/severe) programs are self-contained classrooms for students with severe learning disabilities, cognitive delays, or other disabling conditions for 51 percent or more of the school day. Students in this program may be medically fragile or present with more disabling conditions as compared to students in the SDC moderate program. SDC moderate/severe programs emphasize the development of functional skills that can support long-term life skills that will benefit students into adulthood. The program offers opportunities for school-based and community-based instruction.

### **Orthopedic Impairment (OI)**

OI classrooms focus on grade-level curriculum in a physically accessible setting, with the lowest teacher-student ratio, for students who may have difficulty in larger groups. Our program is staffed with a full-time APE teacher to support students in all disability categories with access to the general education curriculum. Students also receive specially designed instruction in academic areas, as well as access to related services (speech/language therapy, occupational therapy, physical therapy). Occupational therapy and physical therapy help students improve in their gross motor

and fine motor skills so they can safely navigate their environments and perform academic tasks. Goals and instruction for children with orthopedic impairment vary widely, based on the student's needs. A few schools have medically fragile classrooms that focus on daily living needs and life skills.

#### **Special Day Class (SDC) Moderate**

SDC (moderate) programs are self-contained classrooms for students with moderate learning disabilities, cognitive delays, or other disabling conditions for 51 percent or more of the school day. The SDC moderate program provides access to core curriculum, and students usually have IEP goals that are tied to Common Core State Standards. The program also provides a balance of academic and social independence, community awareness, functional communication and social emotional life skills that will benefit students into adulthood.

Courses in this catalog represent all possible offerings in the Ontario-Montclair School District. Middle school counseling guidance departments have information on specific courses being offered at each site.

Please find all of our course at the link below:

**[Link to Courses](#)**